

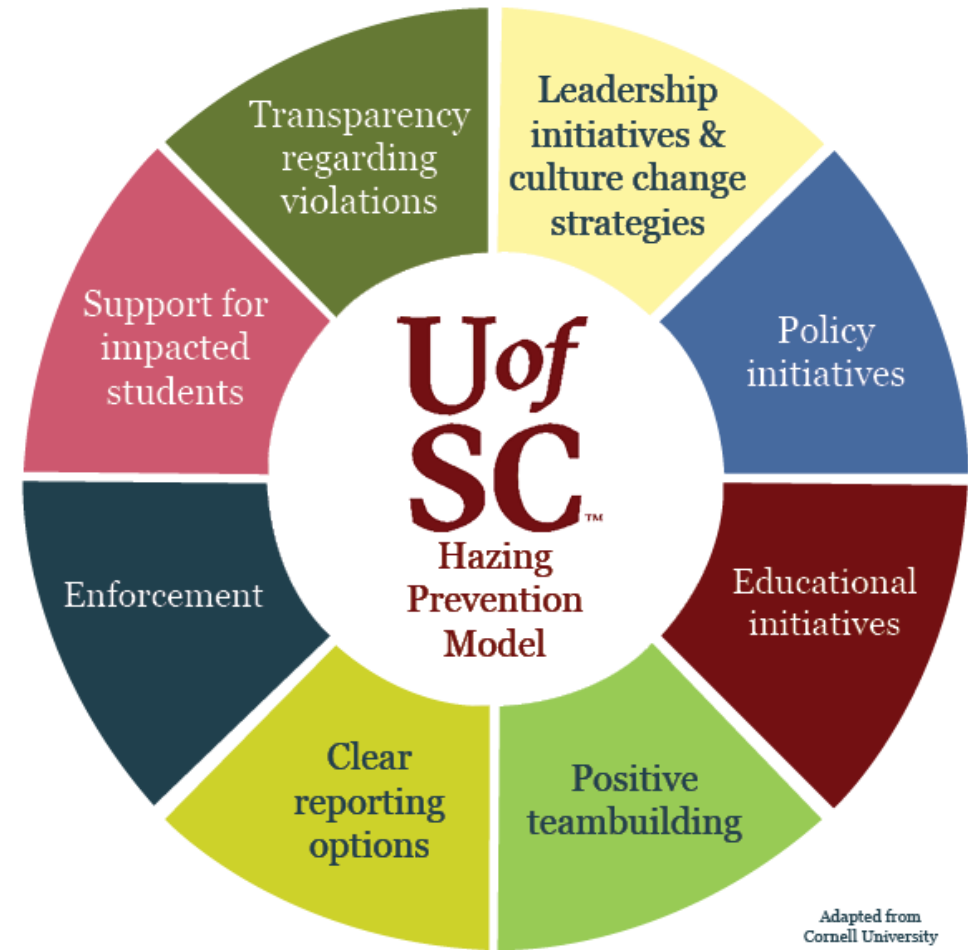
# **GAMECOCKS DON'T HAZE**

USC Hazing Prevention & Education Coalition



# INTRODUCTIONS

- HPEC – Hazing Prevention and Education Coalition
  - Students and staff **across USC community**
- Education, Programming, and Student Advisory Council subcommittees



# WHAT IS HAZING?



UNIVERSITY OF  
South Carolina

# USC'S DEFINITION OF HAZING (STAF 3.05)

- Any act, occurring on or off university property, by one person or acting with others, directed against an individual **when both of the following apply:**
- The person knew or should have known that the act in question would **endanger the physical health or safety** of the other person or a reasonable person would appreciate that the act in question would **cause immediate or future mental distress** for the impacted individual; and
- The act was associated with pledging, being initiated into, affiliating with, participating in, holding office in, or maintaining **membership in any student group.**



# STAF 3.05: STUDENT GROUPS?

**Student group:** A number of persons associated with each other who either maintain status as a student organization in accordance with STAF 3.10 or a number of persons who do not maintain status as a student organization (e.g. athletic teams, musical or theatrical ensembles, etc.).



# THE STOP CAMPUS HAZING ACT

- Effective as of January 1<sup>st</sup>, 2025
- Expands the Clery Act to include **Hazing** in the list of Clery crimes that are required to be disclosed in the Annual Security Report (ASR).
- Requires the development and implementation of a Campus Hazing Transparency Report
- **Important:** The reporting and counting of hazing incidents began prior to 1/1/2025 in preparation for compliance with this requirement.
  - Stop Campus Hazing Act
  - STAF 3.05 Hazing



# TUCKER HIPPS TRANSPARENCY ACT

- USC publishes findings of **student organizational conduct violations** on the Leadership and Service Center webpage
  - Alcohol and drug-related violations, sexual assault, physical assault, hazing

## Notice of Suspended Organizations

**Theta Delta Chi** – Suspended until Fall 2026

**Gamecock Pageant Club** – Suspended until Spring 2027

## Findings of Violations

This report is not reflective of incidents currently under active investigation. Incidents that have been resolved through a formal process appear on this report after the decision-making phase has concluded.

	Expand all
2025-2026 academic year (based on date of incident)	+
2024-2025 academic year (based on date of incident)	+
2023-2024 academic year (based on date of incident)	+
2022-2023 academic year (based on date of incident)	+
2021-2022 academic year (based on date of incident)	+
2020-2021 academic year (based on date of incident)	+
2019-2020 academic year (based on date of incident)	+
2018-2019 academic year (based on date of incident)	+
2017-2018 academic year (based on date of incident)	+
2016-2017 academic year (based on date of incident)	+
2015-2016 academic year (based on date of incident)	+
2014-2015 academic year (based on date of incident)	+
2013-2014 academic year (based on date of incident)	+
2012-2013 academic year (based on date of incident)	+



# STOP CAMPUS HAZING ACT: HAZING DEFINITION

- Any intentional, knowing, or reckless act by an individual—acting alone or with others—directed at another person or group, **regardless of whether the targeted individual(s) consented**, that:
  - Occurs as part of an initiation into, affiliation with, or ongoing membership in a student organization; and
  - Causes or poses a risk—beyond the typical or reasonable risks associated with participation in a college or university setting or organization (such as the physical demands of athletic training)—of physical or psychological harm including:
    - Whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body or similar activity;
    - Causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity;



# STOP CAMPUS HAZING ACT: HAZING DEFINITION

- Causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances;
- Causing, coercing, or otherwise inducing another person to perform sexual acts;
- Any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct;
- Any activity against another person that includes a criminal violation of local, State, Tribal, or Federal law; and
- Any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, State, Tribal, or Federal law.



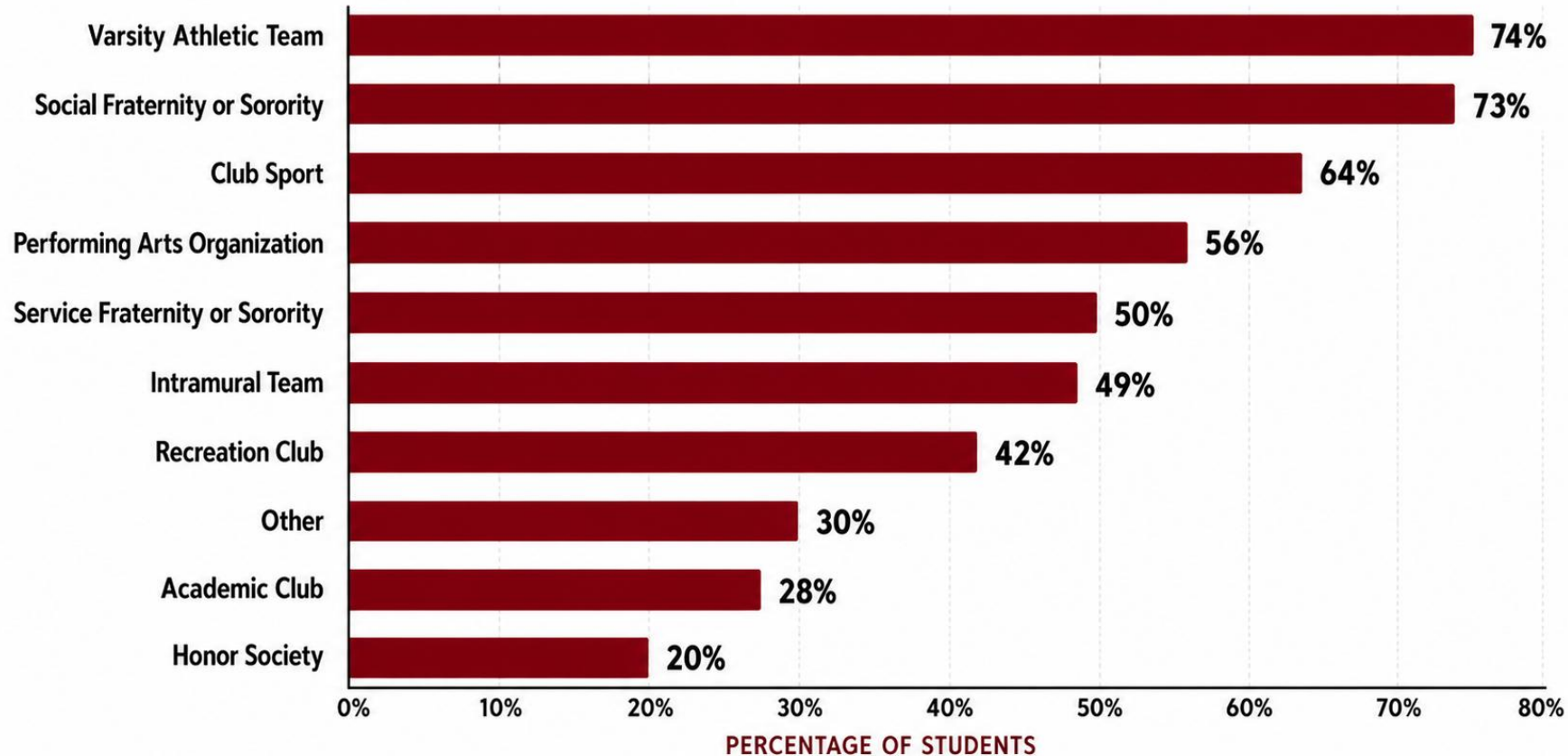
# STATISTICS



UNIVERSITY OF  
**South Carolina**

**55% of college students involved in clubs, teams, and organizations experience hazing.**

### **STUDENT PARTICIPATION BY ORGANIZATION/TEAM**

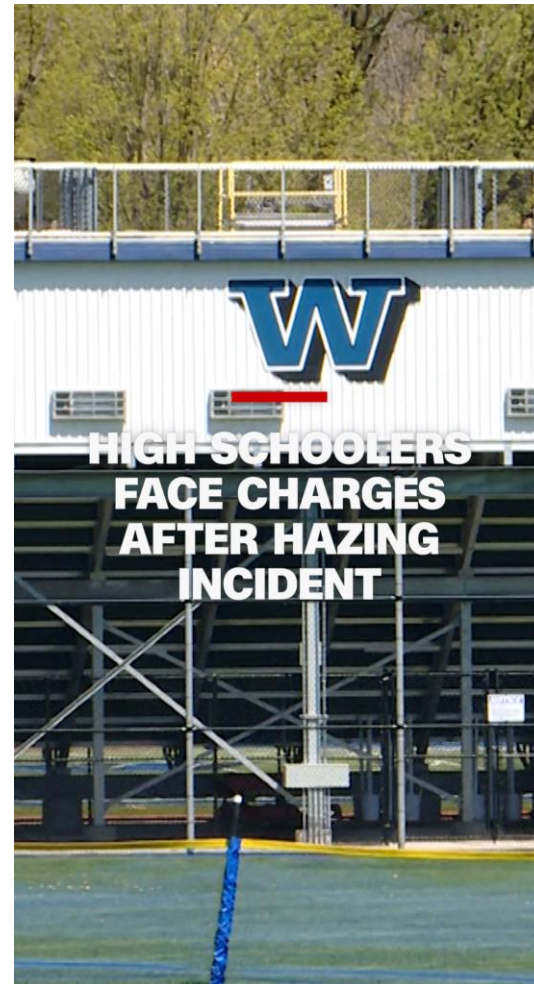


Allan, E. J., & Madden, M. (2008). Hazing in view: College students at risk.



UNIVERSITY OF  
**South Carolina**

**47% of college students experienced hazing before coming to college.**



UNIVERSITY OF  
**South Carolina**

**More than 90% of students who have experienced hazing do not recognize that they have been hazed.**



UNIVERSITY OF  
**South Carolina**

# HAZING DATA FROM THE FALL 2025 NATIONAL COLLEGE HEALTH ASSESSMENT

Results from the Fall 2025 National College Health Assessment data survey report, in which 43 post-secondary institutions self-selected to participate:

*[Among those who indicated experienced hazing within the last 12 months]* **To what extent did [hazing] cause you distress?**

- 12% of students reported high distress
- 25% of students reported moderate distress
- 30% of students reported minimal distress
- 33% of students reported no distress



# EXAMPLES OF HAZING

- Personal servitude
- Humiliation
- Verbal abuse
- Sleep deprivation
- Being required to carry unusual items at all times
- Academic misconduct
- Requiring interviews with a certain number of active members
- Interference with academic progress or performance
- Forced heavy drinking of alcoholic and non-alcoholic beverages

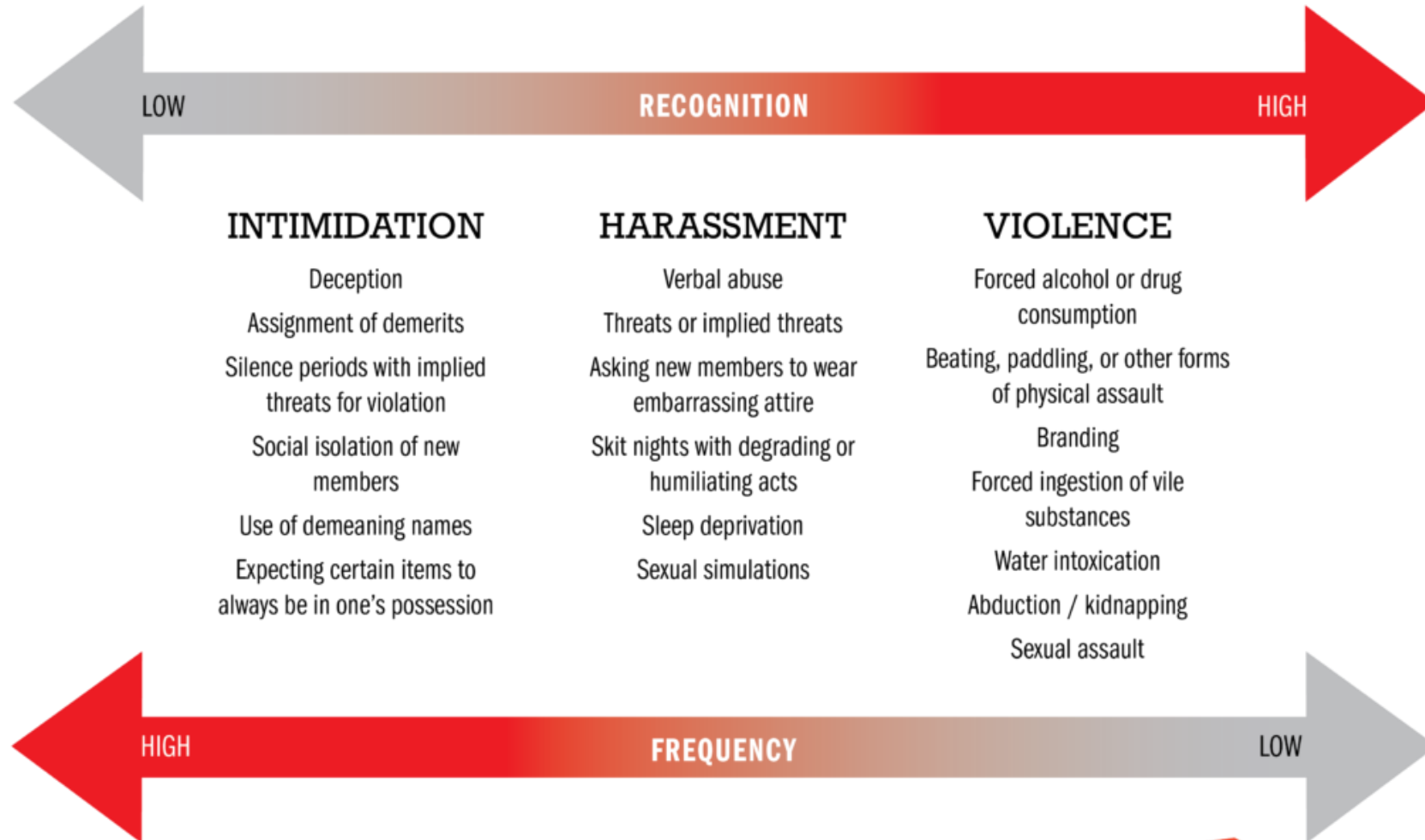


# WHY IS IT IMPORTANT TO REPORT?

- Impacts academic performance
- Impacts student wellbeing
  - Social belonging, social rejection, and social isolation
  - Sleep deprivation
    - Increases negative emotional responses to stressors
    - Decreases positive emotions and changes in mood
    - Decreases cognitive performance
  - Intimidation hazing tactics (e.g., line-ups, kidnapping and/or blindfolding)
  - Demeaning and/or belittling treatment
  - Embarrassment and/or othering
- Compromises academic integrity
- Iceberg/spectrum of hazing—small signs can represent more serious acts of hazing



# THE SPECTRUM OF HAZING™



ALLAN, 2005; ALLAN & KERSCHNER, 2020; ADAPTED FROM BRINGING IN THE BYSTANDER®



UNIVERSITY OF  
**South Carolina**

# **SIGNS SOMEONE COULD BE EXPERIENCING HAZING:**

- Chronic tiredness
- Unexplained class absence
- Strange, unexpected behavior, e.g., wearing embarrassing clothing
- Other signs of distress, e.g., sudden drop off in academic performance



# AM I REQUIRED TO REPORT?

- Yes, you are required to report any suspicion of hazing.



# HOW TO REPORT HAZING

- Online reporting [form](#)
- Hazing Hotline: 803-777-5800
- For active concerns of hazing: contact 911
- For all other concerns: USC Police Department- 803-777-4215
- Email the Office of Student Conduct and Academic Integrity at [saosc@mailbox.sc.edu](mailto:saosc@mailbox.sc.edu).



# HOW TO SUPPORT YOUR STUDENT

- Use "I" statements
- Thank them for sharing. Acknowledge that this is difficult. Note that your primary concern is them as the student.
  - *"I know this might be hard to talk about. Thank you for trusting me, and I'm glad you told me that this is impacting you. My main concern is making sure you're okay. What can I do to support you?"*
- Engage in active listening
  - Have the student share without interrupting
  - Observing open, non-judgmental body language and tone
- Give your student control where possible
  - Avoid pressure to share more than they're ready to
  - Offer choices (e.g., reporting options, support resources)
- Send them a follow-up email:
  - Thank them for sharing their experience
  - Provide hazing reporting resources and campus support resources (i.e., Counseling)
  - Reassure them that support is available at the university
  - Reminds them you are there to support them and assist them with connecting to these resources



# HOW DO I TELL THE STUDENT I'M MAKING THE REPORT?

- Thank them for sharing their experience and acknowledge the trust it takes to do so
- Explain the educational follow-up process associated with a hazing report and clarify that the student is not going to get in trouble
- Share that the Student Conduct process includes protections against retaliation and encourage them to review their organization's policies on retaliation
- Emphasize that the top priority is for the behavior to stop. Note that hazing can escalate and become dangerous and as a university employee, you have a responsibility to take appropriate action to ensure student safety
- Help them recognize broader impact that this may also be affecting other students involved in the process
- Reflect what you are observing. Share concerns about how this may be impacting their well-being, academics, and causing barriers to personal or professional goals
- Tailor your approach based on what the student has shared and their specific situation



# WHAT HAPPENS AFTER YOU MAKE A REPORT?

- University officials will meet with the organization's leadership after a report is received to follow up.
  - This could include conversations with advisors and inter/national headquarters volunteers and staff (for fraternity and sorority organizations).
- This process is not intended to penalize the student you are reporting—the goal is to support **student safety** and serve an **educational purpose**.



# REPORTING IS SUPPORTING

- Not on the reporter to do the investigating
- The goal is not to get students in trouble. The goal is to help them stay safe and to learn from any conduct processes
- Questions?
  - For policy-specific questions, please contact the Office of Student Conduct and Academic Integrity:
    - 803-777-4333
    - [Saosc@mailbox.sc.edu](mailto:Saosc@mailbox.sc.edu)
- Care Incident Report (Care Team Referral)



# TRAINING AVAILABLE FOR:



- **Faculty and staff in your department**
- **Student employees or student peer leaders**
- **Graduate students**
  - Graduate assistants, TAs and course instructors



# QUESTIONS?



UNIVERSITY OF  
**South Carolina**

# THANK YOU!

Tripp Harris

[RH92@mailbox.sc.edu](mailto:RH92@mailbox.sc.edu)

Faculty & Staff Education  
Subcommittee

Lexi Hinson

[Hinsonan@email.sc.edu](mailto:Hinsonan@email.sc.edu)

Faculty & Staff Education  
Subcommittee



UNIVERSITY OF  
**South Carolina**