

UAN Agenda
May 6, 2026
Close Hipp Suite 301, Advisor Training Room
Teams: [Join the meeting now](#)

Attendees: Kerry Armbruster, Charlie Ball, Valeria Bates, Jane Bouknight, Rebecca Boyd, Mary Brabham, Caitlyn Brockington, Bill Brown, Della Bryant, Brandi Byers, Jillian Carey Bigony, Chelsea Corbett, Nora Dragovic, Lara Ductae, Krista Van Fleit, Teresa Florentin, Richard Hartley, Dawn Hiller, Ryanne Keefe, Kristi Kinslow, Helen Le, Alison Leach Hughes, Jenny Leist, Sophie Legare, Laken Long, Keith Martin, Ali Mathwig, Anna May, Sabrina McClure, Sara McConville, Alexis McGill, Chris Miller, Martiez Moore, Caleb Morris, Alexis Mynio, Kayla Payne, Claire Robinson, Lauren Sanborn, Amanda Shores, Alyssa Stephens, Kori Smith, Charles Tisdale, Kate Weaver, Valerie Weingart, Andrew Winterfeldt,

**Welcome and approval of [UAN March meeting minutes](#)
(meeting PPTs and resources attached.)**

Nora Dragovic

- Minutes from March were approved

National Resource Center for the First-Year Experience and Students in Transition

Dr. Kate Lehman

- Shorten the name to NRC
- Kate's background is in student affairs
- NRC is well-known in Student Affairs externally but not well known on campus
- In 1970 President Jones wanted to bond students and transform ways that students were taught
- In 1972 U101 was introduced. John Gardner started the class to open lines of communication between students and administration
- 1976 had the first U101 conference
- 1986 NRC was established
- Mission – to serve the educators by supporting and advancing efforts to improve student learning and transitions into and through higher education
- NISTS – National Institute for the Study of Transfer Students – was acquired by USC. Transition brings together two respected organizations known for advancing student success research and professional practice across higher education
- June 2027 will be a transfer conference in Charlotte
- FYE – first year experience is not a single program or initiative but rather an intentional combination of academic and co-curricular efforts within and across post secondary institution. Quote from Kich and Gardner 2006
- Students in Transition – transitions are understood as key inflection points in students' educational journeys, including academic, social and personal adjustments such as entry, shifts in academic direction, etc.
- Our Team –
 - Conferences and continuing education,
 - research and grants
 - resources and external relations
- Emily Kittrell is a transfer expert in resident

- Conferences and continuing education - Students In Transitions 2026 Sept. 30-Oct 2 – free and on zoom
- 1st year experience – February 13-16 in Orlando, Florida
- Offer online courses
- Host institutes on campus – planning to do one with orientation about peer educators
- Research and Grants –
 - publish variety of research reports
 - All publications are open and free to all USC employees
 - Paul Fidler research grant is not open to USC employees – \$10,000 research grants open until July 13
 - Scholarly publications – Journal of First Year Experience, Conduction Data Quality Evaluations
- Partners with NACADA, Gardner Institute, NODA, ASHE, etc.
- They have Facebook and LinkedIn media for questions.
- NRC founding partners of ASN – ASN offer services to transform their advising program. Their material was developed by the NRC. Recently moved into being a research partner. NRC is working to develop post graduate student success should look like and framing it with advising.

Language Literature and Cultures

Dr. Lara Ducate

Dr. Krista Van Fleit

- 11 majors in LLC – Chinese, Classics (Classical Studies, Greek, Latin), Comparative Literature, French, German, Italian, Linguistics, Russian, Spanish, and PK-12 Teacher Certification (French, German, Latin, Spanish)
- Placement Test – Test into 121 in Spanish, not losing any credit hour time start over in one of the languages that are only 2 semesters.
- 12 minors in LLC- Arabic Studies, Chinese, Classics, Comparative Literature, French, German, German Studies, Italian, Japanese, Linguistics, Portuguese, Russian, Spanish, PK-12 Certification
- Academic benefits
 - cool courses – Vikings, Knights, Russian Foodways, Green Technology in Germany, China' Monkey King
 - Faculty led study abroad opportunities
 - Focus on global culture and opportunity to read and watch new things
 - Increased academic performance
 - Improves study skills and boosts confidence
- Career Opportunities
 - International scholarships and specialized exchange programs in other countries such as ETA Fulbright
 - SC largest export market is Germany. South Carolina exported \$5.2 billion in goods to Germany in 2025
 - Where do majors find work – 12% end up in education, 8.4% are in management, 14.2 are executives
 - Average 5-year salary \$75,367

- Double majoring in a language pair well with other disciplines
- More ways to communicate with other people, prevent dementia later in life, more acceptance of others and have more interaction with others and learn more about cultures
- Personal Attention - High faculty to student ratio, small class size, mentoring opportunities, flexible, adaptable curriculum
- Interdisciplinary Synergies – Journalism Business, HRSM, Engineering, Communications, Healthcare
- Many ways to get involved – Language Clubs, Study Abroad, Internships, Service-learning classes
- Keep in mind –
 - Small boutique programs
 - Most instructors are tenure track
 - Small programs are the strong programs
 - Unique majors produce unique students that make them stand out
- Why do SPAN, FREN, GERM, LATN have 109, 110, 122 and the others have 121 and 122? Because they had those languages in high school. It is historical. They are thinking about changing this progression.

Writing Center

Dr. Jennifer Renee Blevins

- Committed to help clients at any stage of the writing process.
- Serve undergraduate and graduate students, faculty and staff, any course, any major, any discipline, literally every college and school at USC
- They help with brainstorming, outlines, thesis statements, topic sentences, source integration, organization, citations, style, grammar and syntax, and polishing
- Open Times
 - Monday – Thursday 10-3 in person and virtual; 5-8 virtual only and
 - Friday 1-4 pm virtual only
 - During the summer offer virtual appointments through July 31st
- What happens –
 - one on one work with a tutor,
 - focus on a specific text, all tutors are graduate student in the English department,
 - build transferrable skills for writing across the curriculum,
 - two types of sessions: in person appointment and walk ins remote live video
- Details –
 - complete an appointment form, meet with a tutor
 - Half hour- and hour-long session
 - Talk about needs and goals
 - Receive a client report by EOD
- Makes us special
 - Supportive and non-judgmental
 - Tailored to the client
 - Tutors are graduate students in the English depart
 - Clients can make recurring appointments
 - Services are FREE
- Location – Byrnes Building, 901 Sumter Street, Room 703

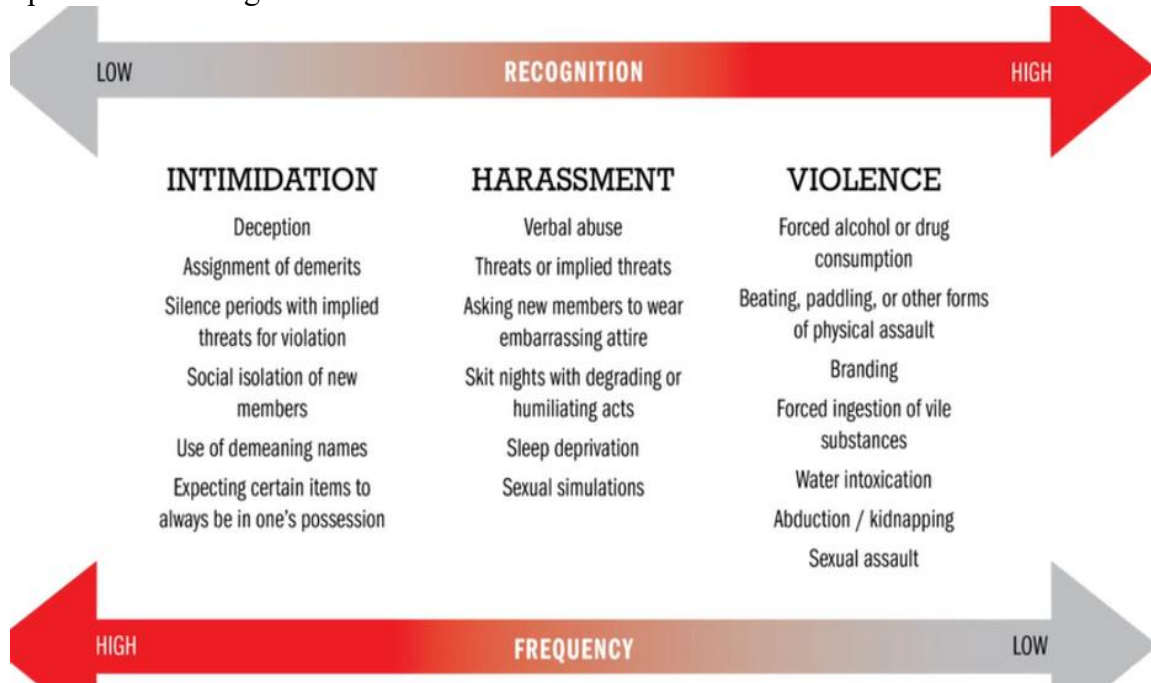
- Contact information –
 - englwc@mailbox.sc.edu
 - <https://sc.mywconline.net/>

USC's Hazing Prevention and Education Coalition

Tripp Harris
Lexi Hinson

- HPEC – Hazing Prevention and Education Coalition
- What is hazing –
 - USC definition (STAF 3.05) – any act occurring on or off university property, by one person or acting with others, directed against an individual when both of the following apply:
 - The person who knew or should have known that the act in question would endanger the physical health or safety of the other person or a reasonable person would appreciate that the act in question would cause immediate or future mental distress for the impacted individual
- Several people associated with each other who either maintain status as a student organization in accordance with STAF 3.10 or several people
- Stop Campus Hazing Act – effective as of Jan 1, 2025, expands the Clery Act to include hazing in the list of Clery crimes
 - Definition includes any intentional, knowing, or reckless act by an individual directed at another person or group, regardless of whether the targeted individual consented. That:
 - Occurs as part of an initiation into, affiliation with, or ongoing membership in a student organization
 - Causes or poses a risk of physical or psychological harm
 - Whipping, beating, striking, etc.
 - Coercing, sleep deprivation, exposure, confinement, etc.
- Tucker Hips Transparency Act – USC publishes finding of student organization that has hazing charges.
- 55% of college students involved in clubs, teams, and organizations experience hazing.
 - Athletic Teams have the highest of 74%
 - Fraternities and Sororities have the next of 73%
- 47% of college students experienced hazing before coming to college
- More than 90% of students who have experienced hazing do not recognize that they have been hazed.
- National College Health Assessment (NCHA) reported results from the fall 2025 NCHA data survey in 43 post-secondary institutions that 12% of students report high distress, 25% report moderate distress, 30% report minimal distress, and 33% report no distress
- Examples of hazing – servitude, humiliation, heavy drinking, interference with academic progress or performance, etc.
- Why is it important to report:
 - Impact academic performance
 - Impact student wellbeing
 - Social belonging, social rejection
 - Sleep deprivation
 - Intimidation

- Demeaning or belittling
 - Embarrassment or other
- Compromise academic integrity
- Iceberg/ spectrum of hazing – small signs can represent more serious acts of hazing
- Spectrum of hazing –



- How to report hazing –
 - Online form
 - Hazing hotline 8037775800
 - Active concerns contact 911
 - Other concerns USCPD 8037774215
 - Email Office of Student Conduct and Academic Integrity – saosc@mailbox.sc.edu
- When you make a report – university officials will meet with the organization leadership. It is not intended to penalize the student you are reporting – goal is to support student safety.
- Contact information –
 - Tripp Harris, RH92@mailbox.sc.edu
 - Lexi Hinson, hinsonan@email.sc.edu

UAN Technology Subcommittee year report

Jillian Carey
Dr. Kerry Ambruster

- Digital SERF available for use; errors regarding hyperlinks in student emails were corrected
- Memo sent to Provost and Registrars Offices regarding Priority Registration Policy 3.08
- Memo sent to Registrar regarding Waitlisting on end on day Classes begin

- Advising and registration companion (ARC) data gathered from college representatives to support tentative May 2026 testing phase
- Discussed concerns related AI usage in a human centered occupation; considered the advisor – advisee relationship and goals for learning’ informed of AI initiatives through USC DoIT AI Educator, MR. Adrian Anderson
- CRM Advise training proceeded mid semester and utilization has begun prior to summer orientation, the CRM Advise Teams channel is available for inquiries and enhancement requests
- All graduate courses now have undergraduate eligibility due to accelerated and senior privilege
 - DW will allow the 700 level course to fall into the correct category
 - Must fill out the Accelerated form to be able to register into the graduate courses
 - Concise student schedule – accelerated grade mode of X instead of grade mode of S
- Degree works end of version service update arriving in late summer 2026
- Advising challenges student’s utilization of existing tools; advisor roles in service, global messaging and student education regarding common requests
- Consideration for a need to clarify override requests on a universal level

Adjourn