

Executive Summary

Blueprint for Academic Excellence International House at Maxcy College AY2022-2023

Highlights

Highlights from the 2021-2022 academic year include:

1. A continued increase of enrollees in our Carolina Global Scholars program, despite COVID limitations. Total active enrollment is 89 students.
2. Carolina Global Scholars graduated its largest cohort of eight in May 2021.
3. Approximately 49 residents chose to return to live in our community.
4. Beginning a revamping of Maxcy Faculty Fellows, key programs, and data collection processes.

Mission Statement

The International House offers community-sponsored activities that engage students in international affairs, involve students in international dialog, encourage students' wellness and personal growth, and inspire students to explore new career possibilities. The International House also serves as one of the chief components of "Global Carolina," and as such comprises a vital hub for international activities across the UofSC campus.

Updated: 11/25/2020

Vision Statement

The Carolina International House aspires to develop global citizens for an increasingly interconnected world through instruction in foreign-languages, world history, and contemporary global issues. The International House's integrated educational and social programming will challenge residents to overcome traditional limitations of nation, culture, and language. As such, the International House will nurture future global leaders from the campus, the region, and across the country.

Updated: 11/25/2020

Values Statement

The Carolina International House at Maxcy College promotes the values of curiosity, engagement, and inclusivity.

Updated: 11/25/2020

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Goals - Looking Back

No goals have been entered for this section.

Goals - Real Time

Goals for the current Academic Year.

Goal 1 - Support Academic Attainment

Goal Statement	Provide supportive living and learning environments that promote academic attainment of resident students.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Create new pathways to research excellence to become AAU eligible. • Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.
Alignment with Mission, Vision, and Values	The International House provides a supportive environment by promoting cross-cultural understanding within the College and across campus.
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Action plan reflects adaptation to COVID-19 limitations and constraints.</p> <p>Maintain Language Tables for 10 languages and increase participants at each table. Added Hebrew and Korean AY2020-2021 and maintained via in person 2021-2022. Tables are focused on increasing the number of regular participants for the upcoming calendar year.</p> <p>Support the Thornwell Language Annex through hosting/sponsoring cluster dinners for each language offered. Dinners are hosted by a professor from the respective language.</p> <p>Approximately \$8,500 was awarded to students for Maxcy grants.</p> <p>26 UofSC faculty have accepted appointment as a Maxcy Faculty Fellow.</p> <p>Hold multiple CGS interest meetings to recruit more students. The Carolina Global Scholars (CGS) program is designed to support students learning in all facets of global competency, while allowing students to choose their own pathway. Six pillars define the core components of the program, ensuring that the Carolina Global Scholars program is both well-rounded and prestigious.</p> <p>Offer two linked courses for first-years students to enroll in: UNIV 101 and ANTH 102 to encourage students to take ownership of their academic career and be more engaged within the community.</p>

Goals - Real Time

<p>Achievements</p>	<p>As in-person language tables have resumed, we have renewed our focus on increasing the number of student participants and strengthening the relationship with language departments. Table participation is up an average of 20%.</p> <p>Thornwell Language Annex dinners met targets, although COVID posed challenges to the number of attendees.</p> <p>Grant funding has been consistent.</p> <p>CGS participation continued to rise despite COVID.</p> <p>U101 and ANTH 102 were offered and filled.</p> <p>COVID posed challenges for Maxcy Faculty Fellow participation.</p>
<p>Resources Utilized</p>	<p>Hired Graduate Assistant from Languages Department to coordinate Language Annex.</p> <p>Collaboration with Assignments to place roommates.</p>
<p>Goal Continuation</p>	
<p>Goal Upcoming Plans</p>	<p>Maintain Language Tables for 10 languages. Increase the number of regular participants through increased coordination with languages.</p> <p>\$8,500 was awarded to students for Maxcy grants in the past two years. We will offer the same amount, or more, in upcoming years.</p> <p>Revise and the Maxcy Faculty Fellows program to create expertise clusters that will inform programming and visiting fellows program.</p> <p>Host a GLD workshop with CIEL for CGS students. Support and plan a GLD application workshop spring semester to support student attainment of GLD.</p> <p>Offer more career-oriented events and workshops for students that focus on professional development, especially in internationally oriented career fields.</p>
<p>Resources Needed</p>	
<p>Goal Notes</p>	

Goals - Real Time

Goal 2 - Connecting Students to UofSC

Goal Statement	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	The Carolina International House's integrated educational and social programming within UofSC and the local community challenges residents to overcome traditional limitations of nation, culture, and language.
Status	Progressing as expected (multi-year goal)
Action Plan	Continue Faculty Principal 1:1 recruiting of students into the Magellan program. Refer students as needed to academic support programs such as the Student Success Center and Writing Center.
Achievements	<p>Goal Achievement reflects adaptation to COVID-19 limitations and constraints.</p> <p>In lieu of our traditional weekly Tea Time, the purpose of which is to connect students with various faculty and staff at the university, Maxcy has expanded co-sponsorship of events with campus partners; such as monthly Global Cafés offered virtually in conjunction with Global Studies and ISS for International Education Week. Examples include virtual Global Cafés on special interest topics, as well as book club and discussion with authors.</p> <p>Maxcy's faculty-led housing staff continue to collaborate and function as a team to incorporate the Residence Life curriculum and other co-curricular activities. Maxcy events are increasingly successful due to this strong partnership and coordinated effort.</p> <p>In order to comply with social distancing and University recommendations for mitigation of COVID-19, the community has drastically expanded individual hall-style events, planned by Resident Mentors and building staff, in exchange for the typical amount of building-wide programs. The Carolina International House has also increased the offerings of our Maxcy Movie Under the Stars program, which allows for an outdoor event with a strong academic focus and community-building aspect, while adhering to CDC and</p>

Goals - Real Time

	<p>University recommendations.</p> <p>Lesson plans included components of the Residence Life curriculum, Hall Government/RHA, Faculty Principal initiatives, Carolina Global Scholar components, etc. to provide students a robust and varied experience.</p>
Resources Utilized	Budget for Maxcy events and residential programming.
Goal Continuation	<p>The goal will be expanded and differentiated in two areas:</p> <ol style="list-style-type: none"> 1) Faculty Principal and Academic Connections 2) Student well-being and university services, including health, mental health, academic support and other
Goal Upcoming Plans	<p>Continue collaboration efforts with Residence Life and campus partners.</p> <p>Incorporation of a Masters of Social Work intern to facilitate macro-level community building and support and student-university connections for services as needed. MSW student will work with counseling center, academic support centers, health center, etc to incorporate well being and health outreach into Maxcy and Thornwell communities. [NB: Student will not provide any direct therapeutic support; rather, student will facilitate UofSC student connections to campus resources.</p>
Resources Needed	
Goal Notes	

Goals - Real Time

Goal 3 - Connections to Faculty Principal

Goal Statement	Enhance resident students' living and learning experience by encouraging interactions and connections with the Faculty Principal.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. • Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.
Alignment with Mission, Vision, and Values	The Faculty Principal guides and communicates the mission and vision of the International House through direct interaction with residents, encourages student leadership, and supports intellectual pursuits in our community.
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Action plan reflects adaptation of COVID-19 restrictions and limitations.</p> <p>Maintain current initiatives which have been successful.</p>
Achievements	<p>Multitude of 1:1 meetings and mentorship opportunities with the Faculty Principal and Assistant Principal.</p> <p>With previous Principal's departure, the Assistant Principal worked to develop relationships.</p>
Resources Utilized	Budget for lunches and breakfasts with Faculty Principal.
Goal Continuation	<p>Continue lunches and breakfasts with Dr. Grace</p> <p>CGS (Carolina Global Scholars) End-of-Year dinner will be hosted by Dr. Grace to celebrate graduating students and honor each student's contribution to their respective committee and overall goal of the program. Continue the tradition of the Lowcountry Boil to celebrate the year.</p>
Goal Upcoming Plans	<p>Dr. Grace is revamping Faculty Principal led events at the College.</p> <ul style="list-style-type: none"> • Weekly informal events with students to encourage community

Goals - Real Time

	<p>building, for students to interact with CIH staff in informal setting with the opportunity to ask questions or schedule formal meetings.</p> <ul style="list-style-type: none">• Formal weekly office hours for one on one or small group discussion and academic mentoring.• Incorporation of community-led study abroad program into faculty principal hosted event discussion.• Maintain celebratory/end of year events to recognize community achievements.
Resources Needed	Budget for lunches and breakfasts with Faculty Principal
Goal Notes	

Goals - Real Time

Goal 4 - A Global Community Destination

Goal Statement	Create a community for students interested in global affairs, language acquisition, and cultural dialog.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. • Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.
Alignment with Mission, Vision, and Values	In its mission to develop global citizens for an increasingly interconnected world, the Carolina International House aspires to become a national destination for instruction in foreign-languages, world history, and contemporary global issues
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Continue to promote interest in our communities until we reach full subscription of both Maxcy and Thornwell residence halls.</p> <p>Further develop CGS and continue to recruit students and develop new service committees.</p> <p>Increase awareness of the Beyond Borders Blog, Passport Playlist radio show and the Seeking Refuge podcast.</p> <p>Further promote and develop the Language Annex and related language learning.</p>
Achievements	<p>CGS continues to grow and attract new students. Three new student-led service committees have emerged; 1 new internship placement.</p> <p>The Beyond Borders Blog was fully staffed; Passport Playlist was partially put on hold due to COVID; the Seeking Refuge Podcast is now on Apple Podcast and Spotify. Seeking Refuge continues to be a CGS program, but has also expanded to be a stand alone student organization.</p>
Resources Utilized	
Goal Continuation	Create opportunities for more student-driven initiatives and projects that facilitate student learning and leadership and provide CGS opportunities, such as the podcast.
Goal Upcoming Plans	Create a student-led initiative funding mechanism to support student-driven programs.

Goals - Real Time

Resources Needed	
Goal Notes	

Goals - Looking Ahead

Goals for the next Academic Year.

Goal 1 - Support Academic Attainment

Goal Statement	Provide supportive living and learning environments and encourage engagement and high impact practices that promote academic attainment of resident students.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Create new pathways to research excellence to become AAU eligible. • Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.
Alignment with Mission, Vision, and Values	The International House provides a supportive environment by promoting cross-cultural understanding within the College and across campus.
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Maintain Language Tables for 10 languages</p> <p>Support the Thornwell Language Annex by sponsoring cluster dinners for each language offered.</p> <p>Approximately \$11,000 was awarded to students for Maxcy grants in FY2019, \$8,500 in FY2020, and we aspire for a similar or larger amount in 2021-2022.</p> <p>26 UofSC faculty have accepted appointment as a Maxcy Faculty Fellow. Continue to appoint faculty fellows. Aim for 36 faculty fellows, across multiple disciplines and colleges.</p> <p>Host a GLD workshop with CIEL for CGS students. Held multiple CGS interest meetings to recruit more students.</p> <p>Offer more career-oriented events and workshops for students that focus on resumes and professional development.</p>
Achievements	Faculty Fellows program was largely put on hold due to COVID and the departure of the Faculty Principal.

Goals - Looking Ahead

	<p>GLD workshop with CIEL for CGS was fully attended with 50 students; CGS interest meetings also well attended.</p> <p>Resume workshop was at capacity with 25 students.</p>
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	<p>Maintain Language Tables for 10 languages. Increase the number of regular participants through increased coordination with languages.</p> <p>\$8,500 was awarded to students for Maxcy grants in the past two years. We will offer the same amount, or more, in upcoming years.</p> <p>Revise and the Maxcy Faculty Fellows program to create expertise clusters that will inform programming and visiting fellows program.</p> <p>Host a GLD workshop with CIEL for CGS students. Support and plan a GLD application workshop spring semester to support student attainment of GLD.</p> <p>Offer more career-oriented events and workshops for students that focus on professional development, especially in internationally oriented career fields.</p>
Resources Needed	
Goal Notes	

Goals - Looking Ahead

Goal 2 - Diverse connections to UofSC

Goal Statement	Ensure that students from all groups are connected to UofSC and that all students are exposed to diversity and develop an attitude of inclusiveness and understanding of equity.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	The Carolina International House's integrated educational and social programming within UofSC and the local community challenges residents to overcome traditional limitations of nation, culture, and language.
Status	Progressing as expected (multi-year goal)
Action Plan	Continue Faculty Principal 1:1 recruiting of students into the Magellan program. Refer students as needed to academic support programs such as the Student Success Center and Writing Center.
Achievements	<p>Encourage more students to take advantage of the mentorship of Maxcy Faculty Fellows by hosting a Faculty Fellow reception which will allow students to interact and engage with faculty in a small group setting.</p> <p>Tea Time is held weekly to connect students with various faculty and staff at the university.</p> <p>Continue co-sponsorship of events with campus partners; such as Global Cafés offered virtually in conjunction with Global Studies and ISS for International Education Week.</p> <p>Maxcy's faculty-led and housing staff will continue to collaborate and function as a team to incorporate the Residence Life curriculum and other co-curricular activities. As such, Maxcy events are increasingly successful due to this strong partnership and coordinated effort.</p> <p>Lesson plans will include components of the Residence Life curriculum, Hall Government/RHA, Faculty Principal initiatives, Carolina Global Scholar components, etc. to provide students a robust and varied experience.</p>
Resources Utilized	Budget for Maxcy events and residential programming.

Goals - Looking Ahead

Goal Continuation	
Goal Upcoming Plans	<p>Continue collaboration efforts with Residence Life and campus partners.</p> <p>Incorporate of a Masters of Social Work intern to facilitate macro-level community building and support and student-university connections for services as needed. MSW student will work with counseling center, academic support centers, health center, etc to incorporate well being and health outreach into Maxcy and Thornwell communities. [NB: Student will not provide any direct therapeutic support; rather, student will facilitate UofSC student connections to campus resources.]</p>
Resources Needed	
Goal Notes	

Goals - Looking Ahead

Goal 3 - Connections to Faculty Principal

Goal Statement	Enhance resident students' living and learning experience by encouraging interactions and connections with the Faculty Principal.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. • Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.
Alignment with Mission, Vision, and Values	The Faculty Principal guides and communicates the mission and vision of the International House through direct interaction with residents, encourages student leadership, and supports intellectual pursuits in our community.
Status	Progressing as expected (multi-year goal)
Action Plan	Create strategic approach to community for students to get to know new faculty principal and to create casual opportunities for student engagement with faculty principal as well as more formal academic interactions. Implement data collection processes in order to better assess student-principal interactions, identify student interests and areas of need, and better match student interests and needs with programming. This includes a redesigning the faculty fellows initiative in order to ensure that it is a engaging program for faculty and students.
Achievements	
Resources Utilized	Budget for lunches and breakfasts
Goal Continuation	
Goal Upcoming Plans	<p>Dr. Grace is revamping Faculty Principal led events at the College.</p> <ul style="list-style-type: none"> • Weekly informal FP-led events with students to encourage community building, for students to interact with CIH staff in informal setting with the opportunity to ask questions or schedule formal meetings. • Formal weekly office hours for one on one or small group discussion and academic mentoring.

Goals - Looking Ahead

	<ul style="list-style-type: none"> • Incorporation of community-led study abroad program into faculty principal hosted event discussion. • Maintain celebratory/end of year events to recognize community achievements. <p>Dr. Grace is implementing data collection processes and procedures in all programming areas, including surveys of students regarding their needs, interests, and academic areas of growth.</p> <ul style="list-style-type: none"> • Data collection at events for attendance tracking and outreach • Student surveys to identify areas of interest, growth, and need • Qualitative focus groups to understand why students selected Maxcy, their current needs at USC and in Maxcy, integration of international content in Maxcy, and community building needs within Maxcy and Thornwell • Meeting with other Maxcy community stakeholders such as the Department Chair of Literatures, Languages, and Culture, Walker Institute Director, Faculty Fellows, and others to ensure that established practices and procedures are meeting needs for Language Annex, CGS placement, and other internal-external points of connection.
Resources Needed	
Goal Notes	

Goals - Looking Ahead

Goal 4 - A Global Community Destination

Goal Statement	Create a national destination community for students interested in global affairs, language acquisition, and cultural dialog.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. • Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.
Alignment with Mission, Vision, and Values	In its mission to develop global citizens for an increasingly interconnected world, the Carolina International House aspires to become a national destination for instruction in foreign-languages, world history, and contemporary global issues
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Continue to promote interest in our communities until we reach full subscription of both Maxcy and Thornwell residence halls. • Revise website to better reflect our community's mission and activities; specifically, in regards to the Carolina Global Scholars Program. • Further develop CGS and continue to recruit students and develop new service committees. • Increase awareness of the Beyond Borders Blog, Passport Playlist radio show and the Seeking Refuge podcast. • Further promote and develop the Language Annex and related language learning. • Make CIH the undergrad hub for international outreach for campus and community partners.
Achievements	
Resources Utilized	
Goal Continuation	Aim for 100% of suites to have a mix of international and domestic students.
Goal Upcoming Plans	<p>Meeting with campus and community stakeholders to develop relationships and listen to their experiences with CIH thus far. Establish documented policies and practices for student placement expectations and placement.</p> <p>Host two celebratory events, open to both current and former Maxcy residents and campus partners.</p>

Goals - Looking Ahead

	<p>Special programming once per month with a specific academic focus.</p> <p>Maxcy Visiting Fellow (week-long programming in Spring) and book club for students and CGS.</p> <p>Fall student volunteer event; setting up an apartment for a newly arrived refugee family.</p> <p>Book Club (Separated, author coming to campus March 2022)</p> <p>Workshop/volunteer event with agencies locally 2x a semester</p> <p>Support current initiatives of service committees in CGS; support new student ideas.</p> <p>Spring: create a student-led oral history project about global experiences of COVID 19. Use StoryCorps format to create archive of interviews and to introduce students to qualitative research methods.</p> <p>Spring 2022 study abroad trip to Morocco in conjunction with Preston..</p>
Resources Needed	Maxcy budget for programming.
Goal Notes	

Programs or Initiatives

Effective Programs or Initiatives

List your most effective programs/initiatives toward fulfillment of mission.

Program Launches

List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

Program Terminations

List any programs that were newly terminated or discontinued during the Academic Year. Provide justification as to why the program was discontinued.

Program Rankings

List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

Initiatives and Fees

Initiatives

Describe any new initiatives your unit will need for the coming year.

Fees

List any new or changed fees that your unit has implemented or had to take on in the last academic year.

Community Engagement

Community Perceptions

Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.

Collaborations

Internal Collaborations

List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

External Collaborations

List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

Campus Climate and Inclusion

Campus Climate and Inclusion

Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.

Concluding Remarks

Weaknesses and Plans for Improvement

What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

Key Issues

Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.