

DARIN JOHNSON

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APPOINTMENTS

University of South Carolina School of Journalism and Mass Communications Research Assistant Professor (<i>Bridge to Faculty Fellow</i>)	2024-present Columbia, SC
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EDUCATION

PhD University of Pennsylvania , Communication Annenberg School for Communication Advisor: Dr. Emily Falk <i>Center for Teaching and Learning – Teaching Certificate</i>	2024 Philadelphia, PA 2023
MA University of Pennsylvania , Communication Annenberg School for Communication Advisor: Dr. Emily Falk	2021 Philadelphia, PA
MA Universidad de Alcalá , International Education Thesis: Alternative Cultural Perspectives on U.S. Holidays	2019 Madrid, Spain
BS Johns Hopkins University , Neuroscience with additional majors in Spanish & Medicine Science & the Humanities	2017 Baltimore, MD

HONORS AND AWARDS

Penn Prize for Excellence in Teaching by Graduate Student \$500	2021
Johns Hopkins University Provost's Undergraduate Research Award \$3000	2016
Johns Hopkins University Diversity Innovation Grant \$2500	2016

PUBLICATIONS

Peer Reviewed Journal Articles

1. **Johnson, D. G.**, Mattan, B. D., Flores, N., Lauharatanahirun, N., & Falk, E. B. (invited submission) (2021). The social-cognitive and affective antecedents of code switching and the consequences of linguistic racism for Black people and people of color. *Affective Science*, 3(1), 5-13.

Manuscripts Under Review and Working Papers

1. **Johnson, D. G.** (2023). Dis-ease of Mother Tongue. *Health Promotion Practice* (**under peer review**)

2. **Johnson, D. G.**, Mwilambwe-Tshilobo, L., Mattan, B. D., Carreras-Tartak, J., & Falk, E.B. The Psychological Underpinnings of Code Switching: An Observational Study of Black Americans' Code Switching Tendency (**final preparation for submission**)
3. **Johnson, D. G.**, Lydon-Staley, D., Mwilambwe-Tshilobo, L., Carreras-Tartak, J., & Falk, E.B. Assessing Day-to-Day Fluctuations in Code Switching Tendency in association with Discrimination, Vigilance, and Negative Affect among Black American Employees (**in preparation for submission**)

CONFERENCE PROCEEDINGS & PRESENTATIONS, AND INVITED TALKS

Proceedings

Ober, T., **Johnson, D.**, Lehman, B., Gooch, R., & Flor, M. (2024). Developing an Ontology of Teacher Feedback within a Digital Learning Platform for Math. International Society of the Learning Sciences, Buffalo, NY, June 8th-14th, 2024.

Brown, R., Hewlin, P.F., **Johnson, D.**, Plummer, P., & Sherrell, J. (2022). Code-Switching in the Workplace: The Strategies, Challenges, and Practical Implications. In Academy of Management Proceedings (Vol. 2022, No. 1, p. 16910). Briarcliff Manor, NY 10510: 82nd Academy of Management.

Oral Presentations

Johnson, D. G., Mwilambwe-Tshilobo, L., Lydon-Staley., Carreras-Tartak, J., & Falk, E.B. (June, 2024) Exploring Situational Factors Relevant to Code Switching Among Black Employees. International Communication Association Annual Meeting, Gold Coast, Australia.

Johnson, D. G., Lydon-Staley, D., & Falk, E.B. (May, 2023) Assessing Day-to-Day Fluctuations in Code Switching Tendency in association with Discrimination, Vigilance, and Negative Affect among Black Americans. International Communication Association Annual Meeting, Toronto, Canada.

Andrews, M., Cooper, N., Paul, A., **Johnson, D. G.**, Muzekari, B., Mesquiti, S., Torres, O., Resnick, A., Scholz, C., Mattan, B., Barnett, I., Henriksen, L., Strasser, A., & Falk, E. B. (May, 2023) Compounding effect of microaggressions and exposure to tobacco advertising on stress and smoking. International Communication Association Annual Meeting, Toronto, Canada.

Johnson, D. G., Cooper, N., Mattan, B. D., Carreras-Tartak, J., & Falk, E.B. (May, 2022) The Underpinnings of Code Switching: An Observational Study of Black Americans' Code Switching Tendency. International Communication Association Annual Meeting, Paris, France.

Johnson, D. G., Mattan, B. D., Lauharatanahirun, N., & Falk, E.B. (May, 2021) The Psychological Underpinnings of Code Switching. International Communication Association Annual Meeting, Virtual Conference.

Poster Presentations

Johnson, D., Ober, T., Flor, M., Lehman, B., & Gooch, R. (2024, April). Associations between student performance and characteristics of teacher-feedback within an online math assessment platform. Poster presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 11th-14th, 2024.

Johnson, D.G., Christian, K., Kim, S., Song, H., Ming, G. (2017, April). Adult Neurogenesis and Medial Temporal Lobe Epilepsy. Annual Day of Undergraduate Research in Engineering, The Arts and Humanities, Medicine, and Science Poster Presentation, Johns Hopkins University, Baltimore, MD.

Invited Talks

Johnson. D.G., (2023, May 22). Assessing Day-to-Day Fluctuations in Code Switching Tendency in Association with Discrimination, Vigilance, and Negative Affect among Black Americans. University of Pennsylvania, Integrated Language Science and Technology & Cultural Evolution Working Group: Workshop on Language, Stereotypes and Social Cognition. Philadelphia, PA.

Johnson, D.G., (2022, October 24). About Code Switching. Out4STEM invited speaker series, The College of Physicians of Philadelphia. Philadelphia, PA.

Johnson, D.G., (2021, October 19). Social-Cognitive and Affective Antecedents of Code Switching and the Consequences of Linguistic Racism for Black People and People of color. UC Davis Department of Communication Diversity, Equity, Inclusion, & Justice Journal Club, Virtual Talk.

PRIOR RESEARCH EXPERIENCE

Laboratory Technician, Song & Ming Lab 2017-2018
University of Pennsylvania, School of Medicine
Directors: Drs. Kimberly Christian, Hongjun Song & Guo-Li Ming

- Project: Examining the functional role of adult born immature hippocampal granule neurons on memory consolidation

Research Assistant, Song & Ming Lab 2013-2017
Johns Hopkins University, Department of Neuroscience
Directors: Drs. Kimberly Christian, Hongjun Song & Guo-Li Ming

- Project: Investigating in vivo firing properties and spatial encoding of adult born hippocampal granule neurons using optogenetics and electrophysiology

Research Assistant, Nauen Lab
Johns Hopkins University, Department of Neuroscience 2016
Director: Dr. David Nauen

- Project: Revealing the pathogenesis of medial temporal lobe epilepsy

TEACHING EXPERIENCE

Teaching Fellow, Annenberg School for Communication 2023
Comm 1250 Introduction to Communication Behavior | Supervisor: Dr. Yphtach Lelkes

- Led and co-developed lesson plans for a weekly recitation with 23 undergraduates
- Held weekly office hours tailoring individual support for students

Teaching Fellow, Annenberg School for Communication 2020
Comm 318 Stories from Data (virtual) | Supervisor: Dr. Matthew O' Donnell

- Developed and led a lecture presenting a data informed story about code switching
- Held weekly office hours tailoring individual support for students

English Language Assistant, Madrid, Spain 2018-2019

- Taught English as a second language to high school students in two different public schools: Institutio Palas Atenea & Institutio Valle Inclán
- Assisted with curriculum design aimed to improve students' pronunciation and retention of English language

Freelance English Tutor, Madrid, Spain 2018-2019

- Taught English as a second language to high school and adult learners
- Designed personalized learning plans for students to improve conversational fluency

English Language Instructor, Tokyo, Japan 2016

- Taught English as a second language to over 30 high school students to improve their language acquisition and conversational English skills at Toshin High School
- Developed individualized educational plans to assist students' language retention and facilitate cultural exchange

INDUSTRY EXPERIENCE & INTERNSHIPS

Collegiate Associate 2023- present
Educational Testing Service (ETS) (remote)

- Consult with research and measurement scientists on projects devoted to assessing 21st century skills for students
- Co-create novel assessment tasks to evaluate digital literacy and communication skills among high school aged students
- Review extant academic standards to identify focal knowledge, skills, and abilities

Research and Measurement Sciences Internship Program 2023
Educational Testing Service (ETS) (remote)

- Collaborated with research scientists on projects committed to improving socioculturally responsive personalized learning in student assessment

- Conducted independent research analyzing features of textual teacher-feedback data to predict student learning on an online math learning platform
- Attended skills sessions and professional development workshops

Community Engaged Research Mentorship Program 2022

University of Pennsylvania, Netter Center for Community Partnerships

- Collaborated with local high school students as co-researchers to gauge research topics of interest and co-create research projects
- Led a presentation and facilitated discussion with high school students about social and cultural experiences with code switching across contexts
- Learned about democratic principles and frameworks (e.g., problem solving learning) used in community-engaged research

SERVICE & MENTORSHIP

Keynote Speaker, Johns Hopkins Medicine 2024
Johns Hopkins Internship in Brain Sciences

Guest Facilitator, Penn Medicine 2024
Spaces of Color (Racial Trauma and Healing Group)

Ad Hoc Peer Reviewer, Career Development International 2023

Student Representative, Graduate Student Assembly 2019-2020
Inclusivity Diversity Equity and Leadership Council, University of Pennsylvania

Treasurer, LAMBDA Grads 2019-2020
LGBTQIA+ Affiliated Student Group and Organization, University of Pennsylvania

Youth Mentor, OUT4STEM Philadelphia 2017
Community group for LGBTQIA+ high schoolers interested in the STEM field

SELECT MEDIA COVERAGE

USA Today: What is code-switching? Why Black Americans say they can't be themselves at work <https://www.usatoday.com/story/money/careers/2024/02/01/code-switching-meaning-black-americans-at-work/72370895007/> (quoted)

Annenberg School for Communication: What is Code Switching? Q+A With Darin Johnson <https://www.asc.upenn.edu/news-events/news/what-code-switching-qa-darin-johnson>

SKILLS

Programming: R (intermediate), Python (beginner), SPSS (beginner)

Lab: Immunohistochemistry, Polymerase Chain Reaction, Gel Electrophoresis

Languages: English & African American English (fluent), Spanish (proficient)