

# Rebecca Boineau Smith-Hill

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## CURRICULUM VITA

### Education

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**Special Education Doctoral Student**, Department of Educational Studies, University of South Carolina, Columbia, SC. Major field: Transition. Projected graduation: 2023

**Project Fusion Scholar: *Preparing Special Education Leaders with a Focus on Research to Practice in Transition***, Department of Educational Studies, University of South Carolina, 2019-2023

**Master of Social Work**, University of South Carolina, Columbia, SC. Professional specialization: Macro Social Work. May 2007

18 Hours of Master's Level Work in Special Education  
University of South Carolina and San Jose State University, August 2001- June 2004

**Bachelor of Arts, Psychology and Education**, Washington & Lee University, Lexington, VA. June 2001

### Graduate Assistantship

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**Program Coordinator** 2019- present  
CarolinaLIFE, University of South Carolina  
Columbia, SC

- supervised up to 10 graduate and undergraduate student employees per semester
- taught small group life-skills courses including *Introduction to Healthy Relationships*
- co-wrote a College Agency Framework of supports
- created a scope and sequence of courses related to healthy relationships
- created and taught a new course, *Agency in College*
- fostered relationships with IPSE students and their families
- assisted in various research-related and grant-writing related endeavors

### Certifications

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*Teaching Assistant Development* certificate, UofSC 2021

***Teaching Towards Inclusive Excellence (TTIE)*** certificate, UofSC 2020

Publons Academy *Practical Peer Review* certificate 2020

*South Carolina Teaching License*

Elementary Education and Special Education: Intellectual Disabilities (Expiration: June 30, 2027)

**Professional Experience**

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**Adjunct Faculty** EDEX 523: Introduction to Exceptional Children; EDEX 762: Career and Employment Development for Adults with Disabilities  
University of South Carolina  
Columbia, SC 2021- present

**Graduate Teaching Assistant** EDEX 523: Introduction to Exceptional Children  
University of South Carolina  
Columbia, SC Fall 2020; Spring 2022

**Teacher, Self-Contained, Moderate Intellectual Disabilities, Grades 9-12+**  
Richland County School District One, Dreher High School  
Columbia, SC 2015 – 2019

**Adjunct Professor of Social Work**  
University of South Carolina  
Columbia, SC 2008- 2015

**Teacher, Middle & High School (English, Psychology, Reading)**  
Sandhills School  
Columbia, SC 2014 - 2015

**Director of Grants & Special Projects**  
Trinity Housing Corporation, St. Lawrence Place  
Columbia, SC 2008-2014

**Program Director, Homefront Readiness**  
Fast Forward Community Technology Center  
Columbia, SC 2007 - 2008

**Science Quest Coordinator**  
Fast Forward Community Technology Center  
Columbia, SC 2004 – 2007

**Assistant Director, Technology Summer Camps**  
Fast Forward Community Technology Center  
Columbia, SC 2005 - 2007

**MSW Graduate Assistant**  
St. Lawrence Place  
Columbia, SC 2006 - 2007

**Teacher, Self-Contained Mild Intellectual Disabilities, Grades 6-8**

Richland County School District One, Hand Middle School  
Columbia, SC

2002-2005

**Teacher, Self-Contained Mild Intellectual Disabilities, Grades 6-8**

Santa Clara Unified School District, Buchser Middle School  
Santa Clara, CA

2001-2002

**Additional Diversity/Disabilities Experience**

- Summer Camp Counselor at Camp Burnt Gin, Sumter, SC; 1999-2001  
cared for and provided camp programming for children ages 6-18 with developmental, intellectual, and physical disabilities in a sleep-away summer camp setting

**Awards & Scholarships**

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- Co-recipient *College of Education Equity and Justice Advocacy Award*, CarolinaLIFE, University of South Carolina, 2021-2022
- *Nelle Taylor Scholarship in Special Education*, University of South Carolina Department of Education Studies, 2021-2022; 2020-2021
- *Bryant A. & Jacqueline F. Meeks Scholarship*, University of South Carolina Department of Education Studies, 2021-2022
- **2015-2016 Dreher High School Teacher of the Year**
- Awarded a *Colonial Life Strong Schools Grant*, 2015
- Awarded two *Richland One School District Teacher Innovation Grants*, 2015, 2016

**Publications (refereed)**

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Curcio, R., **Smith-Hill, R.**, Ascetta, K. (in press). What we wonder: An iterative exploration of teachers' perceptions of social-emotional learning. *School-University Partnerships*.

Plotner, A. J., Stinnett, C. V., **Smith-Hill, R.**, Bloom, M., & Walters, C. B. (in press). Responding to COVID-19: Administrative and procedural implications for inclusive postsecondary education programs for individuals with intellectual and developmental disability.

VanHorn Stinnett, C., & **Smith-Hill, R.** (2021). Sexuality education: Ethics and consent. E. Harkins Monaco, T. Gibbon, & D. Bateman (Eds.), In *Talking About Sex: Sexuality Education for Learners with Disabilities*. Roman & Littlefield.

*Under review*

**Smith-Hill, R.**, Walter, C. B., Stinnett, C. V., & Plotner, A. J. (under review). Social work as social justice: Supporting the autonomy of youth with disabilities through alternatives to guardianship. *Child and Adolescent Social Work*.

Plotner, A.J., Marshall, K., & **Smith-Hill, R.** (under review). The influence of special education teachers' preservice experience in postsecondary education (PSE) programs on expectations, advocacy, and philosophy. *Teacher Education and Special Education*.

Ascetta, K., **Smith-Hill, R.**, & Curcio, R. (under review). Being heard: Teachers' perceptions and understanding of schoolwide positive behavior support.

*In preparation*

**Smith-Hill, R.** (in preparation). The importance of giving our kids the "why." *Parenting for High Potential (PHP)*.

**Smith-Hill, R.**, Stinnet, C. V., Plotner, A. J. (in preparation). *Are we investigating self-determination and agency for college students with disabilities?: A content analysis of the Journal of Postsecondary Education and Disability*.

**Smith-Hill, R.**, Plotner, A., & Stinnett, C. (in preparation). *Parent support needs: What do parents of students attending inclusive postsecondary education programs need to support their student in developing agency?*

**Publications (non-refereed)**

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**Smith-Hill, R.** & Walters, C. B. (December 2021). [\*Not smaller dreams, just different: Ph.D. students with kids looking to the job market.\*](#) AERA Graduate Student Newsletter: The Manual, p. 5.

**Smith-Hill, R.** (July 2021). Culturally responsive teaching made accessible: A book review [Review of the book [\*Culturally Responsive Teaching & the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students, by Zaretta Hammond\*](#)]. AERA Graduate Student Newsletter: The Manual, p. 14.

**Presentations (refereed)**

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*National/International*

Childs, T. M., **Smith-Hill, R.**, McNally, S. S., Iachini, A., Curcio, R., Ascetta, K., Ross, R., & Guest, J. (2022). *ReadySET: A Data-Based Decision-Making Intervention for*

*Enhancing Readiness to Implement Social-Emotional Learning Programs.* To be presented at the 2022 Southeastern School Behavioral Health Conference.

**Smith-Hill, R.,** Stinnett, C. V., & Plotner, A. (2022). *Supporting parents of students with IDD in college to develop student agency.* Council for Exceptional Children (CEC)'s Division on Career Development and Transition (DCDT) annual conference, Myrtle Beach, SC.

**Smith-Hill, R.,** Curcio, R., & Ascetta, K. (2021). *Being heard: Teachers' perceptions of schoolwide positive behavior support.* National Association for Professional Development Schools (NAPDS) conference: Stronger Together, virtual due to Covid-19 restrictions.

**Smith-Hill, R.,** Curcio, R., & Ascetta, K. (2021). *Thinking socially: Teachers' perceptions of social emotional learning for student and teacher well-being.* National Association for Professional Development Schools (NAPDS) conference: Stronger Together, virtual due to Covid-19 restrictions.

**Smith-Hill, R.,** Plotner, A., Pound, S., & Bloom, M. (2021). *Culturally responsive teaching for students with disabilities: Examining teacher self-efficacy to enhance transition outcomes.* American Educational Research Association (AERA) conference: Accepting Educational Responsibility, in-progress student research poster presentation. Virtual due to Covid-19 restrictions.

Curcio, R., **Smith-Hill, R.,** & Ascetta, K. (2021). *What we wonder: How a professional development school-district collectively uncovered teachers' perceptions of social-emotional learning.* American Educational Research Association (AERA) conference: Accepting Educational Responsibility, paper presentation. Virtual due to Covid-19 restrictions.

Ascetta, K., **Smith-Hill, R.,** & Curcio, R. (2021). *Being heard: Teachers' perceptions and understanding of schoolwide positive behavior support.* American Educational Research Association (AERA) conference: Accepting Educational Responsibility, paper presentation. Virtual due to Covid-19 restrictions.

Stinnett, C. V. & **Smith-Hill, R.** (2021). *Ethics of providing sexuality education to adults with IDD.* Council for Exceptional Children (CEC) annual conference, virtual due to Covid-19 restrictions.

**Smith-Hill, R.** & Stinnett, C. V. (2020). *Supporting parents of students with IDD in college to develop student agency.* State of the Art annual conference, Syracuse, NY. (Cancelled due to Covid-19).

Plotner, A. J., Marshall, K. M., & **Smith-Hill, R.** (2019). *The influence of special education teachers' preservice experience in postsecondary education (PSE) programs*

*on expectations, advocacy, and philosophy.* Teacher Education Division (TED) of the Council of Exceptional Children (CEC) annual conference, New Orleans, LA.

Sauls, L.A. & **Smith-Hill, R.** (2014). *Literacy success for all: Implementing a literacy-based summer program for homeless youth.* Institute for Children, Poverty & Homelessness' conference: Beyond Housing: A National Conversation on Child Homelessness and Poverty, New York City, NY.

**Smith-Hill, R.** (2008). *Veterans and WorkKeys- A WINning combination.* WorkKeys Southeastern Conference, Chattanooga, TN.

Albritton, D. & **Smith-Hill, R.** (2007). *Homefront Readiness: Innovative veteran homelessness prevention.* National "Homeward Bound: Celebrating Years of VA and Community Partnership in Services to Homeless Veterans" Conference, San Diego, CA.

Albritton, D. & **Smith-Hill, R.** (2006). *Creating summer camps in your community technology center.* CTCNet National Conference; Washington, DC.

### **State**

McNally, S. S., Iachini, A., Childs, T.M., **Smith-Hill, R.**, Curcio, R., Ascetta, K., Ross, R. & Guest, J. (2022). *Introducing ReadySET: Enhancing School Social Workers and Other School Stakeholders' Readiness to Implement Social-Emotional Learning Programs.* To be presented at the NASW South Carolina 35<sup>th</sup> Annual Symposium.

**Smith-Hill, R.** (2008). Panel member for *Youth Issues and Challenges Session* at the Midlands Community Leaders Institute: Building and Sustaining Healthy Communities; Columbia, SC.

**Smith-Hill, R.** (2007). "Homefront Readiness: Technology in economic and workplace development." Benedict's Broadband in Cities and Towns Conference, Columbia, SC.

### **Grants**

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Support to Promote Advancement of Research and Creativity (SPARC) Graduate Research Grant at University of South Carolina: *Agency and College Students with Intellectual Disabilities: A Photovoice Project*

Awarded 2022

Member, Grant writing team for NIDDILR Field-Initiated Grant: *Project CIL and School Collaboration (CSC): Developing a Results-Focused Model of Collaboration Between Centers for Independent Living and Schools*

Applied 2021

Member, Grant writing & implementation team for University of South Carolina Aspire II grant: *ReadySET: School Readiness for Teaching Social-Emotional Learning Skills*  
Awarded 2021

Member, Grant writing & implementation team for Transition Programs for Students with Intellectual Disabilities (TPSID) grant from the US Department of Education  
Awarded 2020

SPARC Graduate Research Grant at University of South Carolina: *Culturally responsive teaching for students with disabilities: Examining teacher self-efficacy to enhance transition outcomes*  
(unfunded) 2020

## **University Courses Taught**

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*University of South Carolina*

Introduction to Healthy Relationships CL208, CarolinaLIFE Small Group Course,  
*Instructor*  
(Fall 2021, Spring 2022)

Special Education 762: Career Preparation and Employment for Adults with Disabilities,  
*Adjunct Instructor* (Fall 2021)

Special Education 523: Introduction to Exceptional Children, *Adjunct Instructor*  
(Summer 2021)

Special Education 205: Understanding the Foundations of Disability, *Co-Instructor*  
(Spring 2022)

Welfare & Social Work 222: Social Work Institutions, Policies & Programs, *Adjunct Instructor*  
(Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015)

Social Work 201: Introduction to the Social Work Profession, *Adjunct Instructor*  
(Fall 2008, Spring 2009)

## **Invited Presentations and Lectures**

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*University of South Carolina*

**EDCE 820: Advanced Transcultural Counseling**

Conducted class lecture on History of Disability Rights and Inclusive Postsecondary Education Programs.

Fall 2021, Guest lecturer under supervision of Moody Crews, PhD

**EDCE 502: Guidance Techniques for Classroom Teachers**

Spring 2022, Guest lecturer under supervision of Alexander Fields, MA

**Research Projects**

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*Sexual Agency in College for Students with IDD: A National Survey of IPSE Program*

PI: Chelsea V. Stinnett

December 2021- present

*Agency in College for Students with IDD: Participatory Action Research and Photovoice*

PI: Rebecca Smith-Hill

March 2022- present

*Culturally Responsive Teaching for Students with Disabilities: Examining Teacher Self-Efficacy to Enhance Transition Outcomes*

PI: Rebecca Smith-Hill

January 2021- present

*Parent support needs: What do parents of students in inclusive postsecondary education programs need to support their student in developing agency while in college? Includes development of the Inclusive Postsecondary Education Parent Support Needs (IPSE-PSN) survey*

PI: Rebecca Smith-Hill

January 2020- present

*ReadySET: A Data-Based Decision-Making Intervention for Enhancing Readiness to Implement Social-Emotional Learning Programs.*

PI: Aidyn Iachini

University of South Carolina Aspire II Grant

April 2021- December 2021

*South Carolina Partnership for Inclusive and Healthy Adult Transitions for Young Adults (SCPIHAT) with Intellectual Disabilities and Developmental Disabilities (ID/DD)*

Co-PIs: Dr. Jane Everson & Dr. David Rotholz

US Dept of Health and Human Services - Administration for Community Living

September 1, 2020 - August 31, 2021

*Professional Development School-District Partnership to Develop Social Emotional Learning (SEL) for Teachers in Richland/Lexington School District 5*

Co-PIs: Dr. Kate Ascetta & Dr. Rachelle Curcio

October 2019- 2021

**Service**

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***Professional/University Service***

Clinical Supervisor, PhD Counselor Education Student	2022
Field Instructor, UofSC Master Social Work students	2020-present
Member, UofSC Diversity Committee	2021-present
Member, UofSC Special Education Graduate Student Committee	2021-present
Contributor, American Educational Research Association (AERA) Graduate Student Council newsletter	2021
Ad hoc reviewer for <i>Journal of Rehabilitation</i>	2021
Ad hoc reviewer for <i>Journal of Disability Law and Policy in Education</i>	2021
Ad hoc reviewer for <i>Journal of Child and Family Studies</i>	2020
Conference Presentation Reviewer, CEC, Division on Career Development and Transition	2020
Internship with Transition Alliance of South Carolina (TASC)	2019

***Community Service***

Power in Changing volunteer (local diaper bank), Columbia, SC	2020-present
Weekend Food Backpack volunteer; Shandon Presbyterian Church, Columbia, SC	2019-present
Board Member for Richland County First Steps Early Head Start Policy Council; Columbia, SC	Term: 2014-15

**Additional Training/Certifications**

Critical Race Theory Summer Institute Fellow, UofSC	2021
Gatekeeper Suicide Prevention Training, UofSC	2021
Trauma-Informed Yoga	2018

**Professional Affiliations**

Member- Council for Exceptional Children (CEC), Division on Career Development (DCDT) and Transition & Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)

Member- American Educational Research Association (AERA), Postsecondary  
Education & Teaching and Teacher Education divisions